

운명이 대한 개안되진 전화 (= 말됐는 않는) 작용된 않는이 전화에 위해 쇳산화되거나 강화되수 있는

01

글의 흐름으로 보아, 주어진 문장이 들어가기에 가장 적절한 곳은?

Five months later one of the leaders of the expedition, Lord Carnarvon, died suddenly, and the story of the curse became firmly established in the public mind.

Personalized myths of fortune are reinforced by complementary cosmic myths that involve stories about generalized powers. (①) These myths are presented in such movies as *Indiana Jones and the Temple of Doom* and stories about such things as the supposed curse of the long-dead Egyptian king Tutankhamen. (②) The story of Tutankhamen is typical of how curse myths are generated. (③) When the tomb was dug up in 1922, there was an unexpected delay in the opening of the burial chamber. (④) An overzealous reporter wrote a story saying that this delay was due to the discovery of an "ancient Egyptian inscription" that laid a curse on anyone who entered the tomb. (⑤) In fact no such inscription had been found, and all the other members of the expedition, including those who were the first to enter the main chamber, lived long and successful lives.

* cosmic: 초자연적인(초월적인) 힘이 작용하는 ** overzealous: 지나치게 열성적인 *** inscription: 비문 기년의 양반병에 대한 만큼

02

다음 빈칸에 들어갈 말로 가장 적절한 것은? 귀방적 경혼의 송에겐

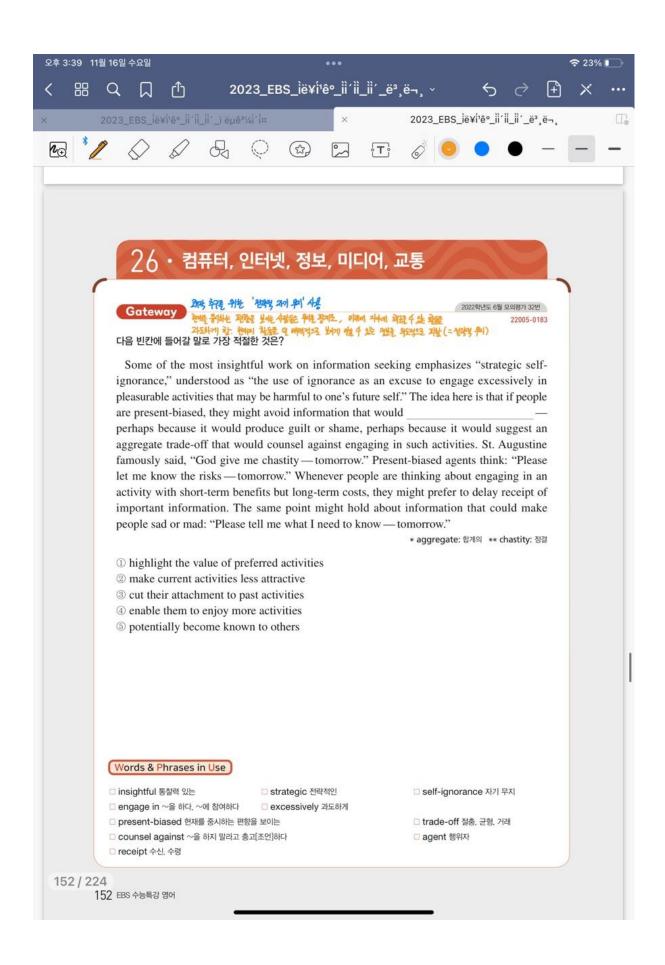
Put at its simplest, the problem of induction can be boiled down to the problem of justifying our belief in the uniformity of nature across space and time. If nature is uniform and regular in its behaviour, then events in the *observed* past and present are a sure guide to unobserved events in the *unobserved* past, present and future. But the only grounds for believing that nature is uniform are the *observed* events in the past and present. (Perhaps to be precise we should only count observed events in the *present*, especially when claims about the past also rely on assumptions about the uniform operations of nature, for example memory.) We can't then, it seems, go beyond observed events without assuming the very thing we need to prove — that is, that unobserved parts of the world operate ________. Believing, therefore, that the sun may *possibly not* rise tomorrow is, strictly speaking, *not* illogical, since the conclusion that it must rise tomorrow does *not* inexorably follow from past observations.

* inexorably: 불가피하게

- 1) in the same way as the parts we observe
- 2 as exceptional events occurring in natural law
- ③ without giving us any chance to think about them
- 4 by modifying our assumptions about unobserved events
- (5) despite the circular relationship between the past and present

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धापर भाशन मटा भाग

비디오 게임은 참가자에게 증확하고 지불적인 피드백은 계정함 개도전에 제약이 많이 때문에 편안하여 존매하는 봤는지만 수

22005-0174

다음 글의 밑줄 친 부분 중, 문맥상 낱말의 쓰임이 적절하지 않은 것은?

The video game experience models effective learning and thus offers a guide for effective teaching strategies that educators can replicate to enhance the learning of their students. A central feature of video games is their feedback system. Players receive constant feedback as they play; they can then use that feedback to immediately make adjustments, alter their actions, and find out if these are successful. Gamers certainly make errors (incorrect predictions) on the way to mastery, but the most compelling games give feedback and ① unlimited chances to try again without pressure or the stress of boredom or hopeless frustration. When their choice or prediction is wrong, they know they will always have another chance. Solo players aren't receiving the ② negative message that they are alone in their confusion or experiencing the boredom of waiting for a class full of others playing the same game to catch up to their level before proceeding. Without those stressors, they remain ③ uncomfortable trying other strategies or building skills needed for the designated task. Through ④ experience, they find that despite frequent errors, if they act on feedback and persist, they will eventually improve and make gradual progress toward their goals. This cycle ⑤ reinforces a growth mindset.

02

다음 글의 요지로 가장 적절한 것은?

Often, people find it engaging to ask a provocative question at the beginning of a lesson before any information about a phenomenon is known. However, having students spend time dwelling on something that they lack sufficient background knowledge on is not a very efficient use of time. It would be far wiser to hold off on that particularly compelling question so that, when posed, it is compelling not just because it is provocative but because the learner actually sees what makes it interesting. That requires knowledge to see and having that knowledge already in place, the learners can then skillfully engage with it and attention can be more meaningfully captured. Additionally, by asking these questions after building knowledge we help ensure that we are equipping all our students equally. The unequal access to knowledge creates power imbalances in groups — and this relates directly to how much power they have to apply the relevant skills enhanced by that knowledge.

- ① 질문을 위한 질문을 하는 것은 교육적으로 바람직하지 않다.
- ② 자극하는 질문은 새로운 지식에 대한 흥미 유발에 효과적이다.
- ③ 질문은 학생들에게 충분한 배경지식이 쌓인 후에 하는 것이 좋다.
- ④ 질문하기 전에 해당 주제에 대해 충분히 조사하는 자세가 필요하다.
- ⑤ 학생들에게 창의적인 대답을 유도하기에는 열린 질문이 효과적이다.

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22005-0180

다음 글에서 전체 흐름과 관계 없는 문장은?

However old they are, citizens of Socrates's republic are moral and intellectual minors, under the guardianship of the city. This guardianship extends to poetry itself, which is censored because of the danger it poses to general morals. ① Poets are wrong to show heroes and, even more so, gods, who laugh and cry or are intemperate or greedy. 2 They must be represented as emotionless, like sages; this is the only example that should be given. 3 Poets are also wrong to describe Hades as a frightening place, thus weakening the courage of the citizens, who should always be ready to die for the state and for their freedom. (4) Yet the truth remains that they highlight the unique nature of poetic language in a way most praiseworthy even today. (5) This is why it is important for the republic to exercise moral censorship of artists and poets, including by forbidding them to practice their profession; the well-being of the city demands it.

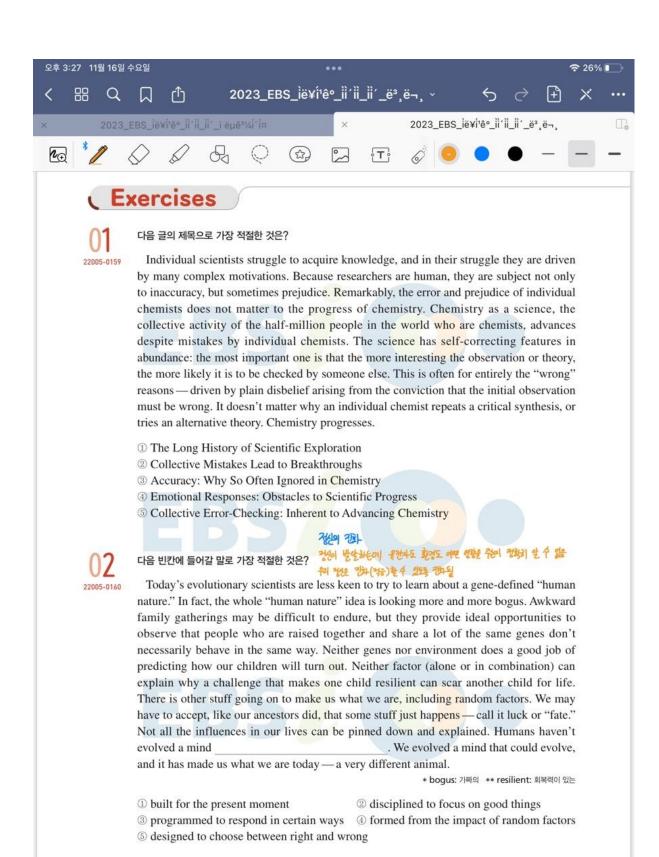
* intemperate: 무절제한 ** sage: 현자, 철앤哲人) *** Hades: 하데스(고대 그리스 신화 속 죽은 자들의 나라)

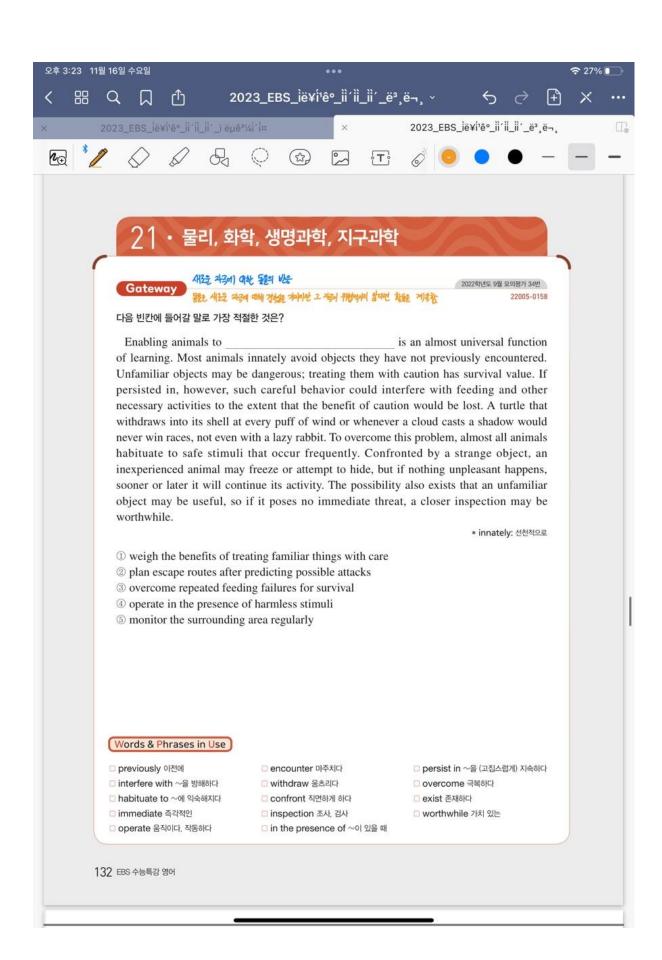
다음 글의 주제로 가장 적절한 것은?

Utterances are, by definition, dialogical. Participants can state their point(s) of view in response to what has been said by the other. This is because, unlike sentences, which are abstracted from their conditions of real use, utterances are always addressed to someone, a process Bakhtin termed the 'addressivity' of utterances. Whenever an utterance is made, there is always an actual or imaginary audience of listeners. Every utterance has an addressee or a 'second party' whose responsive understanding is being sought. The notion of 'addressivity' follows from the fact that people are not passive in their conversations with others. Quite on the contrary, they engage in activities such as negotiation, agreeing, disagreeing and questioning. The very composition and style of the utterance will depend on the audience for whom it is meant and must, of necessity, take into account the effect it will have on them.

* addressivity: 수신성. 반응성. 응답성

- ① common mistakes made in interpreting verbal messages
- 2 the role of the addressee in shaping features of utterances
- 3 effective ways to make spoken language more comprehensible
- (4) a factor leading to confusion between utterances and sentences
- (5) conversational techniques that make audiences more responsive







03

다음 글의 밑줄 친 부분 중, 문맥상 낱말의 쓰임이 적절하지 않은 것은?

In June 2001, while traveling in the backcountry west of the Carson Sink, I set out on an unimproved road that was clearly marked in the *DeLorme Atlas of Nevada*. Suddenly, just beyond a small canal that also showed on the map, the road I was traveling on simply ① ended. Disbelieving, I gazed northward through the weeds and bushes, but there was no trace of a road. Yet there it ② continued on the map. This is a reminder that the disclaimers on the mapmakers' products — "the information in this atlas was correct to the best knowledge of the publisher at publication time, but is subject to change" — are put there for a good reason. This point, coupled with the fact that most mapmakers build in occasional ③ unintentional errors, ought to make one cautious of trusting everything on a map. Those errors, by the way, are put on some maps as "signatures" or "hooks" that can help mapmakers ④ prove their case when they take a copyright violator to court. Pity the poor plagiarizer of a map that is produced and marketed with one of these signatures. He will have to explain how in the world he ⑤ depicted something that does not exist or exists in only one other place — on the map whose maker is suing for damage.

정답과 해설 74쪽

* atlas: 지도책 ** disclaimer: 면책 조항 *** plagiarizer: 표절자

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04

* pastoralist: 유목민 ** surplus: 임여 *** befall: (좋지 않은 일이) ~에게 일어나다

- 1 contribute to economic equality
- 2 lessen the dependence on religion
- 3 increase the necessity for new grasslands
- (4) cannot wipe out inequalities in animal wealth
- (5) don't prevent tribes from fighting each other over food

19 · 철학, 종교, 역사, 풍습, 지리 127



ार्जा असे शेषक्रेश व्हेंस

화하가 21분 더 원리며 강각으로 가원이 황용은 장시한 任 있음

01

다음 글의 제목으로 가장 적절한 것은?

Technology has a huge potential to increase efficiency—i.e., efficient use of resources such as energy, time, effort, etc.—by optimizing consumption and production processes. As a result of the optimization, costs involved in doing an activity can decrease remarkably (a driver can optimize the route to take from A to B by using a navigation system, thus saving fuel and time). However, with an increase in efficiency and a corresponding decrease in costs, existing consumers can afford more consumption while new consumers are enabled to enter the consumption chain too. When the demand rises and, as a consequence, the consumption rate goes beyond the availabilities, the system starts revealing unintended countereffects known as "rebound effects." Rebound effects prevent the reduction of total resource use by converting efficiency improvements into additional consumption and ultimately lead to (partially or entirely) offsetting the initial efficiencies and positive effects.

* offset: 상쇄하다

- 1) Optimized Production: The Goal of Technology
- 2 Production, Not Consumption, Drives the Economy
- ③ Resource Management: The Key to Success in Business
- 4 The Market Determines Who Gets What, When, and How
- (5) Efficiency Improvements Vanish When Consumption Rises

02

다음 글의 요지로 가장 적절한 것은?

Communication scholars and researchers have discovered that the agenda defined by news professionals has a counterpart among the audiences that attend to their media. When people are asked about their personal ranking of importance of the news stories of the day, it has been found that their selection usually reflects the degree of prominence given to those same stories in newspapers and broadcasts. Simply put, people believe that a story is important if it is given a position of prominence by the press. This statement may hardly seem surprising, but it is an important issue. What it means is that those who set the agenda of the press have significant influence on the public perception of what is important, including matters of politics, economics, law, and government. Thus, the agenda-setting function of the press is more than an interesting relationship uncovered by researchers. It can have profound influences on the direction the nation takes in developing new policies and laws.

* prominence: 중요성

- ① 사실을 전달하려는 뉴스 보도라도 언론사의 주관이 개입되기 마련이다.
- ② 대안 언론을 통해 기존 언론의 일방적 전달의 문제점을 보완할 수 있다.
- ③ 언론의 자유를 보장하는 것의 근본적인 목표는 권력을 감시하는 것이다.
- ④ 언론의 의제 설정은 사안의 중요성에 대한 대중의 인식에 영향을 끼친다.
- ⑤ 신문을 포함한 기존 언론은 점차 쌍방향 소통의 중요성을 인식하고 있다.

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다음 글의 밑줄 친 부분 중, 문맥상 낱말의 쓰임이 적절하지 않은 것은?

Thoughts are not all that doubt is capable of provoking. Doubt ① causes you to focus on physical evidence that reinforces your skepticism. For example, suppose you have what you think is a clever idea for an invention. As you think about the invention, your idea grows. As your idea grows, doubt might ② counteract it. You might feel skeptical. If at this point you do not shrug off the ③ negative communication and take action on your goal, then your skepticism will increase and you will reject the idea. As you become more cynical, you will bring into focus evidence that reinforces the doubtful message. This process feeds the Bad wolf. You might actually see a similar invention on the market that would ④ convince you that you are wasting your time (somebody already created my idea). You might also read an article in a magazine that indicates it is very difficult to market a new idea. Soon afterward, you release the notion of an invention. Doubt has ⑤ lost the tug-of-war.

* skepticism: 회의감[론] ** shrug off: (어깨를 들썩이며) 무시하다 *** tug-of-war: 줄다리기

02

다음 글의 주제로 가장 적절한 것은?

지도 바탕 다음은 방생 나라 사이 지도 바라 지도 하는 사이 자신 사이를 받았다. 그러지 아는 방식으로 반대되었

All athletes can recall winning a big game or beating a tough opponent. Athletes also inevitably experience setbacks and failures. Both successful and failing experiences offer feedback that can either help or hurt athletes' confidence. Optimistic and pessimistic athletes differ greatly in the kinds of feedback they more readily accept. Athletes who have an optimistic mind-set are attuned to confidence-building feedback and are able to minimize negative feedback that might hurt their confidence. Optimists recognize and accept the positive feedback as confirmation of their ability and their belief in that ability. In response to failure, optimistic athletes filter the feedback in a way that protects their confidence. Although they accept negative feedback associated with failure, they turn the information into lessons they can use to achieve future success. This way of accepting apparently negative feedback actually increases their confidence because, with this new knowledge, they have a better chance of succeeding in the future.

* setback: 좌절 ** pessimistic: 비관적인 *** attuned: 적절히 대응하는

- 1) reasons athletes focus on their failures
- 2 the role of mental imagery in performance
- 3 ways optimistic athletes deal with feedback
- 4 the necessity of training with different intensity
- (5) the importance of giving challenging feedback to athletes

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정답과 해설 135쪽

과상이 빨라다 보면 안에는 마이워 수많 돼요 채지 않는 '최종' 이전이 단생한 것이다.

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22005-0265

다음 글의 제목으로 가장 적절한 것은?

赔← 2814 鞋兜炒和的胜功耀喇叭烧光光× There is one absolute truth in science: the "final laws," or the "final theory." Many, if not most, physicists believe in a "final theory" of nature, a theory beyond approximation. Such a belief has not emerged from science itself. On the contrary, the history of science portrays a long progression of continuing revision, in which new theories replace older ones, with the upstarts retained for a while until they are themselves replaced by even more accurate theories. Despite this history, many physicists believe in a "final" theory. Such a final set of the laws of nature would need no further revision. It would be perfect.

But we would never be able to prove it was final, because we could never be certain that a new experiment or phenomenon the next day might clash with the theory and require its further revision. In other words, even if we were in possession of a final theory, we would

never know it. Yet we believe.

* upstart: 신출내기

- 1 There Is No Scientist Who Shines Alone
- 2 The Essence of Science: Always Changing
- 3 Theories: Strong Tools for Organizing Chaos
- 4 A Final Theory: Unprovable But Conceived of
- (5) A Crisis in Science: The Disappearance of Absolute Theory

18 22005-0266

Rudolf Steiner에 관한 다음 글의 내용과 일치하지 않는 것은?

Rudolf Steiner was born in 1861, in a village on the Hungarian-Croatian border, the son of an Austrian railway worker. In his childhood, Steiner was obviously introverted and more interested in his mental life than what was happening in the outside world. Steiner was a gifted student and when he was only fifteen, he was reading Immanuel Kant. He quickly proceeded to other philosophers such as Hegel and Schopenhauer. He also developed a fascination for mathematics. From 1879 to 1883, he attended the Technical University in Vienna where he studied mathematics, physics, and chemistry. In 1891, Steiner earned a doctorate in philosophy at the University of Rostock in Germany. Steiner was convinced that Kant and Schopenhauer were wrong to think that we do not see the world as it is. Instead, Steiner thought he could see the world as it really is. He went on to develop his own unique view of the world and established his own spiritual movement, which became known as anthroposophy in 1913.

* anthroposophy: 인지학

- ① 헝가리와 크로아티아 국경 지역에서 태어났다.
- ② 어린 시절 내성적이고 자신의 정신세계에 관심이 많았다.
- ③ 15살 때 Immanuel Kant의 책을 읽었다.
- ④ 1891년에 Vienna의 대학에서 철학 박사 학위를 받았다.
- ⑤ 세상을 있는 그대로 볼 수 있다고 생각했다.

Test 3 209





정답과 해설 130쪽 경류터와 영순 뇌 경화

21

글의 흐름으로 보아, 주어진 문장이 들어가기에 가장 적절한 곳은?

So when scientists in the 1990s thought about how the brain evolved, they were inclined to think about hardware upgrades, imagining improvements in things like processing speed and storage capacity.

When humans puzzle over something abstract like "what is thinking?," we can't help but draw on our experiences with the concrete everyday world. Once scientists started using computers, they began to conceive of "thinking" as being like computing. (①) They started to see a brain as a data processing and storage device like a computer. (②) Since then, ideas about brain evolution have closely tracked the development of computers. (③) In the 1990s scientists shared their offices with a desktop computer that had a floppy disk drive and a bulky monitor. (④) They were excited about the performance of their new PC clone with a Pentium chip and a Windows 95 operating system. (⑤) They saw genes as being like programs, and natural selection as being like a software designer.

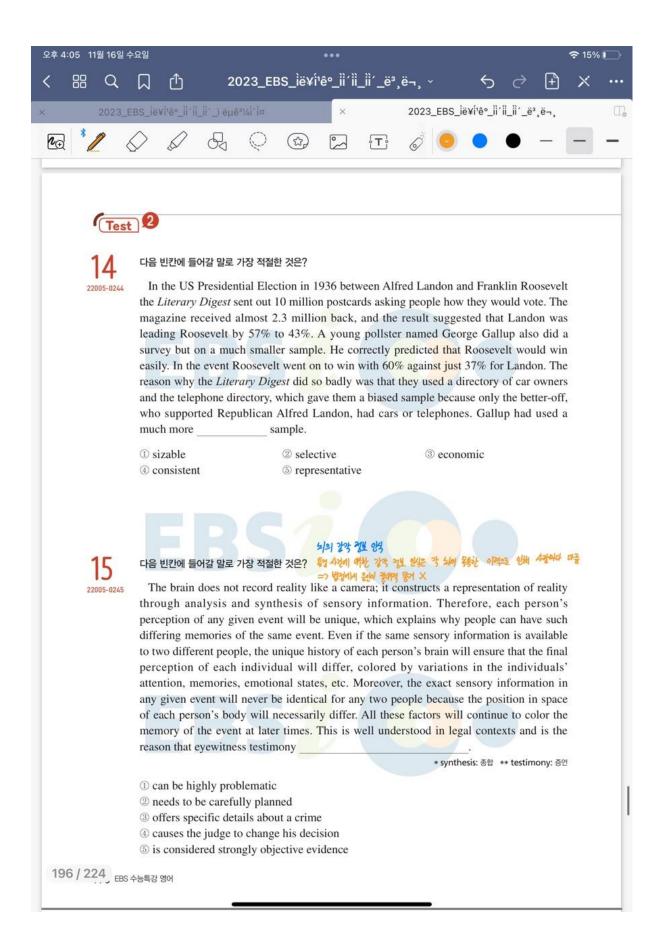
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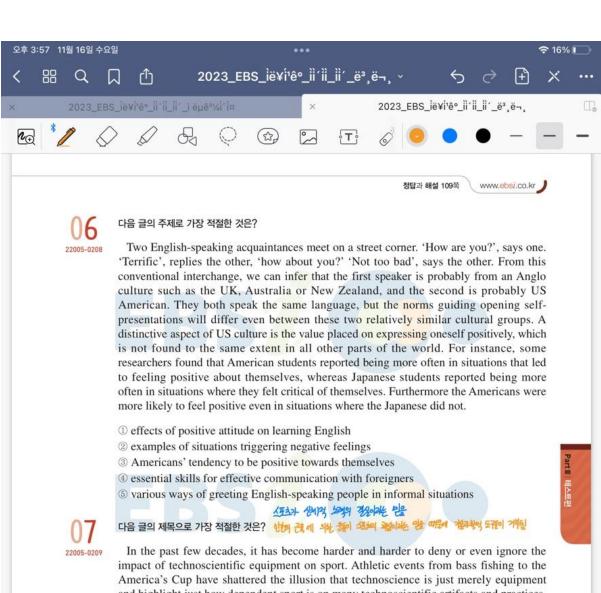
22

글의 흐름으로 보아, 주어진 문장이 들어가기에 가장 적절한 곳은?

However, some Arctic destinations like the North Cape, the Icehotel in Kiruna, and the Gulf of Alaska have developed into mass tourism destinations regardless of these issues, while other regions are hardly visited and sometimes strive for increased development.

Though tourism in the Arctic is not a new phenomenon, interest has recently increased, as manifested by a growing number of scientific publications. (①) In this literature, it is forcefully argued that recent tourism development in the Arctic is because of a growing awareness of Arctic issues. (②) Climate change, vanishing sea ice, a renewed race for Arctic resources and new potential transport routes are some of the reasons why Arctic issues are covered in the media. (③) Arctic tourism is hence sometimes depicted as 'last chance tourism'. (④) Still, some Arctic areas are relatively difficult to reach and the costs of getting there and being there are high. (⑤) As a consequence, the north is increasingly constructed as an international tourism space comprising not least a touristic wilderness.





In the past few decades, it has become harder and harder to deny or even ignore the impact of technoscientific equipment on sport. Athletic events from bass fishing to the America's Cup have shattered the illusion that technoscience is just merely equipment and highlight just how dependent sport is on many technoscientific artifacts and practices. Yet, for the most part, contemporary society still views sport as a decidedly human physical endeavor. Humans are social creatures, and the historical emphasis on the human motor over technoscientific machinery not only motivates athletes when the scary efficacy of the next technoscientific implement can be seen on multiple horizons but also supports the collective rejection of the present real power of technoscience in sport. Dominant narratives of athletic and sporting competitions are about human physical and intellectual struggle as well as a host of cultural assumptions, beliefs, and practices that work to privilege the human body over the technoscientific.

* bass: 농어 ** shatter: 산산조각 내다

- ① The Benefits and Limits of Technoscientific Sport Equipment
- ② How Sport Builds Strong Communities Through Competition
- 3 The Emphasis on the Human Body over Technoscience in Sport
- Future Trends and Directions in Sport Technology and Innovation
- (5) How Science and Technology Are Transforming Sport and Athletes

Test 1 173



01

다음 글의 주제로 가장 적절한 것은?

Perhaps you feel as if eating is a chore, something you need to do, like filling your car up with gas. In today's hectic world—especially if you like to stay busy or have made it a habit to stay busy, as a way of pushing worries out of your mind—you may feel as though eating while *not* doing something else is wasting time. Or, maybe you believe that eating, in and of itself, or while you're doing something else, like when trying to study or even when relaxing and watching a movie, is a "calm down reward" that you feel you deserve or just plain want to have. But you will likely value the experience of slowing down. Eating is an important activity, and you can strive to enjoy the experience of eating, not just the sensation of feeling full afterward. Noticing how you experience your food is a great way to gain awareness, which is key to becoming more mindful. It may even help you not overeat when you're stressed.

* chore: 귀찮은 일, 허드렛일 ** hectic: 매우 바쁜

- 1) the value of eating slowly and mindfully
- 2 science-based tips to stop mindless eating
- 3 the importance of eating on a regular basis
- 4 habits that cause overeating and lead to weight gain
- (5) the negative impacts of eating fast food on well-being

ण्यात्रीय भाषा स्त

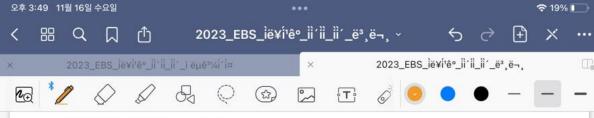
02

다음 글의 밑줄 친 부분 중, 문맥상 낱말의 쓰임이 적절하지 <u>않은</u> 것은?

한테 마음은 No 24에게 행되는 산화된 라이는 함께 1로 매해 살게 아름이 망되고 않 tically from mother to newborns

Microbial lineages in humans appear to be passed vertically from mother to newborns. Among animals and other organisms, diverse mechanisms are used to provide essential microbiota to the next generation. Each human infant must assemble a gut microbiome — and mom provides the ① start. It is part of the legacy passed to the infant along with the genetic information in the human cells of the body. If women in ② industrialized countries have less diverse microbiomes than in past generations, this could influence the health and function of the next generation. In his book about the missing microbes, Martin Blaser proposes that ③ repeated courses of antibiotics characteristic of many modern societies are resulting in a less diverse microbiota passed to newborns today than in past generations. This has many potential ④ positive consequences. Some lineages of bacteria that have traditionally been found in human guts may be becoming extinct. This has prompted researchers to start collecting and preserving high-diversity microbiotas from ⑤ traditional peoples and creating biobanks of these before they disappear.

* lineage: 계통, 혈통 ** microbiota: 미생물군 *** gut microbiome: 소화관 내의 미생물 생태계



01

22005-0195

다음 글에서 전체 흐름과 관계 없는 문장은?

Politics is the process of making collective decisions in a community, society, or group through the application of influence and power. ① People commonly use the term "politics" in a negative sense, as in "There's only one explanation for her being appointed to be the new ambassador—politics"; or, simply, "It's back to politics as usual." ② The idea behind this casual use of the term implies that a decision is "political" if influence or power is involved in making it. ③ This power is used to stimulate economic growth and opportunity or to reduce economic inequality. ④ The negative connotation that often surrounds politics derives from the belief that decisions should be made objectively on the basis of merit, quality, achievement, or some other legitimate standard. ⑤ When we find that influence and power have had an effect on an important decision in government or in large organizations, most people develop a very cynical attitude, accepting the idea that politics is synonymous with cheating or underhanded dealing.

* connotation: 함축 의미, 암시 ** synonymous: 같은 뜻의, 동의어의 *** underhanded: 공정하지 않은

FRS

洲 判外相 强 铁 架

다음 글의 요지로 가장 적절한 것은?

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To understand why some students go to college and others do not, sociologists would say that we cannot rely on individual choice or will (agency) alone — structures, whether subtly or quite obviously, exercise an influence on social behavior and outcomes. At the same time, we should not see structures as telling the whole story of social behavior because history shows the power of human agency in making change, even in the face of obstacles. Agency itself can transform structures. For example, think about the ways women's historical activism has helped to transform gender norms for women today. Sociologists weigh both agency and structure and study how the two intersect and interact. For the most part, sociologists understand the relationship as reciprocal — that is, it goes in both directions, as structure affects agency and agency, in turn, can change the dimensions of a structure.

* obstacle: 장애(물), 방해(물) ** reciprocal: 상호의, 호혜적인

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