

39.

Personal stories connect with larger narratives to generate new identities.

The growing complexity of the social dynamics determining food choices makes the job of marketers and advertisers increasingly more difficult. (①) In the past, mass production allowed for accessibility and affordability of products, as well as their wide distribution, and was accepted as a sign of progress. (②) Nowadays it is increasingly replaced by the fragmentation of consumers among smaller and smaller segments that are supposed to reflect personal preferences. (③) Everybody feels different and special and expects products serving his or her inclinations. (④) In reality, these supposedly individual preferences end up overlapping with emerging, temporary, always changing, almost tribal formations solidifying around cultural sensibilities, social identifications, political sensibilities, and dietary and health concerns. (⑤) These consumer communities go beyond national boundaries, feeding on global and widely shared repositories of ideas, images, and practices. [3점]

* fragmentation: 파편화 ** repository: 저장소

40. 다음 글의 내용을 한 문장으로 요약하고자 한다. 빈칸 (A), (B)에 들어갈 말로 가장 적절한 것은?

The computer has, to a considerable extent, solved the problem of acquiring, preserving, and retrieving information. Data can be stored in effectively unlimited quantities and in manageable form. The computer makes available a range of data unattainable in the age of books. It packages it effectively; style is no longer needed to make it accessible, nor is memorization. In dealing with a single decision separated from its context, the computer supplies tools unimaginable even a decade ago. But it also diminishes perspective. Because information is so accessible and communication instantaneous, there is a diminution of focus on its significance, or even on the definition of what is significant. This dynamic may encourage policymakers to wait for an issue to arise rather than anticipate it, and to regard moments of decision as a series of isolated events rather than part of a historical continuum. When this happens, manipulation of information replaces reflection as the principal policy tool.

* retrieve: (정보를) 추출하다 ** diminution: 감소



Although the computer is clearly (A) at handling information in a decontextualized way, it interferes with our making (B) judgments related to the broader context, as can be seen in policymaking processes.

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|---------------|---------------------|--------------|--------------|
| (A) | (B) | (A) | (B) |
| ① competent | comprehensive | ② dominant | biased |
| ③ imperfect | informed | ④ impressive | legal |
| ⑤ inefficient | timely | | |

[41~42] 다음 글을 읽고, 물음에 답하십시오.

In studies examining the effectiveness of vitamin C, researchers typically divide the subjects into two groups. One group (the experimental group) receives a vitamin C supplement, and the other (the control group) does not. Researchers observe both groups to determine whether one group has fewer or shorter colds than the other. The following discussion describes some of the pitfalls inherent in an experiment of this kind and ways to (a) avoid them. In sorting subjects into two groups, researchers must ensure that each person has an (b) equal chance of being assigned to either the experimental group or the control group. This is accomplished by randomization; that is, the subjects are chosen randomly from the same population by flipping a coin or some other method involving chance. Randomization helps to ensure that results reflect the treatment and not factors that might influence the grouping of subjects. Importantly, the two groups of people must be similar and must have the same track record with respect to colds to (c) rule out the possibility that observed differences in the rate, severity, or duration of colds might have occurred anyway. If, for example, the control group would normally catch twice as many colds as the experimental group, then the findings prove (d) nothing. In experiments involving a nutrient, the diets of both groups must also be (e) different, especially with respect to the nutrient being studied. If those in the experimental group were receiving less vitamin C from their usual diet, then any effects of the supplement may not be apparent.

* pitfall: 함정

41. 윗글의 제목으로 가장 적절한 것은?
- ① Perfect Planning and Faulty Results: A Sad Reality in Research
 - ② Don't Let Irrelevant Factors Influence the Results!
 - ③ Protect Human Subjects Involved in Experimental Research!
 - ④ What Nutrients Could Better Defend Against Colds?
 - ⑤ In-depth Analysis of Nutrition: A Key Player for Human Health
42. 밑줄 친 (a)~(e) 중에서 문맥상 쓰임이 적절하지 않은 것은?
- ① (a) ② (b) ③ (c) ④ (d) ⑤ (e)

[43~45] 다음 글을 읽고, 물음에 답하십시오.

(A)

When Sally came back home from her photography class, she could hear Katie moving around, chopping things on a wooden cutting board. Wondering what her roommate was doing, (a) she ran to the kitchen. Sally watched Katie cooking something that looked delicious. But Katie didn't notice her because she was too focused on preparing for her cooking test the next day. She was trying to remember what her professor had said in class that day.

(B)

Katie, surprised by her roommate's words, turned her head to Sally and sighed, "I don't know. This is really hard." Stirring her sauce for pasta, Katie continued, "Professor Brown said that visual aspects make up a key part of a meal. My recipe seems good, but I can't think of any ways to alter the feeling of the final dish." Visibly frustrated, (b) she was just about to throw away all of her hard work and start again, when Sally suddenly stopped her.

(C)

"Wait! You don't have to start over. You just need to add some color to the plate." Being curious, Katie asked, "How can (c) I do that?" Sally took out a container of vegetables from the refrigerator and replied, "How about making colored pasta to go with (d) your sauce?" Smiling, she added, "It's not that hard, and all you need are brightly colored vegetables to make your pasta green, orange, or even purple." Katie smiled, knowing that now she could make her pasta with beautiful colors like a photographer.

(D)

In that class, Professor Brown said, "You have to present your food properly, considering every stage of the dining experience. Imagine you are a photographer." Recalling what the professor had mentioned, Katie said to herself, "We need to see our ingredients as colors that make up a picture." Sally could clearly see that Katie was having a hard time preparing for her cooking test. Trying to make (e) her feel better, Sally kindly asked, "Is there anything I can do to help?"

43. 주어진 글 (A)에 이어질 내용을 순서에 맞게 배열한 것으로 가장 적절한 것은?
- ① (B) - (D) - (C) ② (C) - (B) - (D)
 - ③ (C) - (D) - (B) ④ (D) - (B) - (C)
 - ⑤ (D) - (C) - (B)
44. 밑줄 친 (a)~(e) 중에서 가리키는 대상이 나머지 넷과 다른 것은?
- ① (a) ② (b) ③ (c) ④ (d) ⑤ (e)
45. 윗글에 관한 내용으로 적절하지 않은 것은?
- ① Sally는 사진 수업 후 집으로 돌아왔다.
 - ② Brown 교수님은 음식에서 시각적인 면이 중요하다고 말했다.
 - ③ Sally는 냉장고에서 채소가 든 그릇을 꺼냈다.
 - ④ Sally는 색깔 있는 파스타를 만드는 것이 어렵다고 말했다.
 - ⑤ Katie는 요리 시험 준비에 어려움을 겪고 있었다.

* 확인 사항

- 답안지의 해당란에 필요한 내용을 정확히 기입(표기)했는지 확인 하시오.