

**EBS 2020 수능특강 영어**  
**변형 1서술형 변형문제,**  
**변형 2 종합 변형문제**  
**변형 3 사용설명서 변형문제**

**I 유형편**

10강 지칭 추론

다음 글을 읽고 물음에 답하시오.

Tim Wallach, the third baseman for the Los Angeles Dodgers, was ready to ㉠ 그만두다. Once a great hitter, he had been batting poorly for two consecutive seasons. But Reggie Smith, a first-year batting coach on the team, wouldn't let Wallach quit. He encouraged him and told him that he could get his "stroke" back with a little extra work. So during the off-season, Smith worked with him three times a week. This is the way Wallach described those sessions: "Reggie was positive from day one. ㉡ \_\_\_\_\_ whether I felt I was having a bad day and was struggling, ㉢ he'd find something good about what happened. You just don't see that often. People tend to work off negatives but Reggie wouldn't do that, and ㉣ 그는 제가 그렇게 하는 것도 또한 허용하려고 하지 않았습니다." Wallach finished the year with twenty-three home runs and a .280 batting average. He gave all the credit to Reggie Smith's coaching and encouraging words.

- 1) 윗글의 밑줄 친 ㉠을 영어로 바꿔 쓰시오. (단, 세 단어로 쓸 것)
- 2) 윗글의 빈칸 ㉡에 들어갈 말을 다음 해석을 참고하여 두 단어로 쓰시오.  
- 제가 힘든 하루를 보내고 있고 허우적거리고 있다고 생각하는지 여부와 상관없이
- 3) 윗글의 밑줄 친 ㉢가 가리키는 사람이 누구인지 본문에서 찾아 쓰시오.
- 4) 윗글의 밑줄 친 ㉣를 다음 <조건>에 맞게 영작하시오.

<조건>

1. either를 포함시킬 것
2. 총 5단어로 쓸 것

He wouldn't \_\_\_\_\_

다음 글을 읽고 물음에 답하시오.

㉠ 그 어린 여자아이는 자신의 수호천사를 볼 수 있을 정도로 여전히 어렸다 who was with her everyday. She played with her angel. They laughed and sang together. She told her mother she always had fun with her 'friend'. Her mother believed her daughter to have an 'invisible' friend so commonly ㉡ [report] by young children and thought to be a friend from her ㉢ \_\_\_\_\_. The mother asked her daughter the friend's name and her daughter told ㉣ her it was Amiel. The little girl and Amiel spent many, many hours together in her younger years. Every night at bedtime, Amiel would kiss the little girl good night. As the years moved on, the cloud became denser around Amiel and the little girl could not see or talk to her any more. The little girl did not really notice because she became involved with her friends from school and lots of school activities. But Amiel was still with the little girl even though they didn't talk or play anymore - Amiel was her guardian angel.

- 5) 윗글의 밑줄 친 ㉠을 다음 <조건>에 맞게 영작하시오.

<조건>/

1. 'enough to~' 구문을 사용할 것
2. 총 8단어로 쓸 것

The little girl was \_\_\_\_\_

- 6) 윗글의 괄호 ㉡에 주어진 단어를 어법상 올바른 형태로 바꿔 쓰시오.
- 7) 윗글의 빈칸 ㉢에 알맞은 말을 한 단어로 쓰시오.
- 8) 윗글의 밑줄 친 ㉣가 가리키는 사람이 누구인지 본문에서 찾아 쓰시오.

다음 글을 읽고 물음에 답하시오.

A couple of years ago, a colleague of mine joined a project that had been running for a while. On his first day, my colleague met the project manager, and ㉠ he explained a few things, then handed the new team member a set of documents. Some of those were huge - they contained the entire specification of a complex application. The project manager was visibly proud of the fact that his team had produced such comprehensive documentation. A couple of hours later, I saw my colleague sitting in his office, in front of a large pile of paper, ㉡ 꽤나 불만스러운 표정으로. A question about how he was getting on with the project materials revealed that the poor guy wasn't getting on well at all. He said he was "drowning in the specification," and that he couldn't keep all the details in his mind. Eventually he learned many of those details, but ㉢ from discussions with the other team members over the next weeks ㉣ from reading the documentation.

9) 윗글의 밑줄 친 ㉠가 가리키는 사람이 누구인지 본문에서 찾아 쓰시오.

10) 윗글의 밑줄 친 ㉡를 다음 <조건>에 맞게 영작하시오.

<조건>

1. 분사구문을 사용할 것
2. 총 3단어로 쓸 것

11) 윗글의 빈칸 ㉢, ㉣에 들어갈 말을 다음 해석을 참고하여 두 단어로 쓰시오.

- 더 많은 부분은 문서를 읽는 것보다는 그 다음 몇 주에 걸쳐 이어졌던 다른 팀원들과의 논의를 통해서였다.

다음 글을 읽고 물음에 답하시오.

Detecting the remarkable powers of Blaise Pascal, his father had formed very definite resolutions ㉠ his education. His chief maxim was always to keep the boy above his work. And for this reason he did not wish him to learn Latin till he was twelve years of age, when he might easily acquire it. In the meantime, he sought to give him a general idea of grammar - of its rules, and the exceptions to which these rules are liable - and so to fit him to take up the study of any language with intelligence and facility. He endeavoured further to direct his son's attention to the more marked phenomena of nature, and ㉡ 자신이 그것들에 대해 해 줄 수 있는 그런 설명으로. But here the son's perception outstripped the father's power of explanation. ㉢ He wished to know the reason of everything; and when his father's statements did not appear to him to give the reason, he was far from ㉣ [satisfy]

12) 윗글의 빈칸 ㉠에 들어갈 말을 다음 해석을 참고하여 두 단어로 쓰시오.

- 그의 아버지는 그의 교육에 관해 매우 명확한 결심을 했다.

13) 윗글의 밑줄 친 ㉡를 다음 <조건>에 맞게 영작하시오.

<조건>

1. such ~ as 구문을 사용할 것
2. 총 8단어로 쓸 것

14) 윗글의 밑줄 친 ㉢가 가리키는 사람이 누구인지 본문에서 찾아 쓰시오.

15) 윗글의 괄호 ㉣에 주어진 단어를 어법상 올바른 형태로 바꿔 쓰시오.

다음 글을 읽고, 물음에 답하십시오.

Tim Wallach, the third baseman for the Los Angeles Dodgers, was ready to hang it up. Once a great hitter, he had been batting ① poorly for two consecutive seasons. But Reggie Smith, a first-year batting coach on the team, wouldn't let Wallach ② quit. He encouraged him and told him that he could get his "stroke" back with a little extra work. So ③ during the off-season, Smith worked with him three times a week. This is the way Wallach described those sessions: "Reggie was \_\_\_\_\_ from day one. Regardless of ④ whether I felt I was having a bad day and was struggling, he'd find something good about what happened. You just don't see that often. People tend to work off negatives but Reggie wouldn't do that, and he wouldn't let me do it ⑤ too." Wallach finished the year with twenty-three home runs and a .280 batting average. He gave all the credit to Reggie Smith's coaching and encouraging words.

- 1) 윗글의 빈칸에 들어갈 말로 가장 적절한 것은?  
 ① hostile  
 ② positive  
 ③ skeptical  
 ④ indifferent  
 ⑤ inconsiderate
- 2) 윗글의 밑줄 친 부분 중, 어법상 틀린 것은?
- 3) 윗글의 내용과 일치하지 않는 것은?  
 ① Tim Wallach는 한때 위대한 타자였지만 두 시즌 연이어 타격이 좋지 않았다.  
 ② 팀의 코치, Reggie Smith는 Wallach가 야구를 그만두도록 종용했다.  
 ③ 오프시즌 기간에 Wallach는 코치와 함께 일주일에 세 반씩 연습했다.  
 ④ Wallach에 따르면, Reggie는 그의 좋은 점을 발견하려고 노력했다고 한다.  
 ⑤ Wallach는 23개의 홈런과 2할 8푼의 타율로 그 해를 마감했다.

다음 글을 읽고, 물음에 답하십시오.

Tim Wallach, the third baseman for the Los Angeles Dodgers, was ready to hang it up. Once a great hitter, he had been batting (A) poorly / flawlessly for two consecutive seasons. ( ① ) He encouraged him and told him that he could get his "stroke" back with a little extra work. ( ② ) So during the off-season, Smith worked with him three times a week. ( ③ ) This is the way Wallach described those sessions: "Reggie was positive from day one. Regardless of whether I felt I was having a bad day and was struggling, he'd find something good about what happened. You just don't see that often. People tend to work off (B) positives / weaknesses but Reggie wouldn't do that, and he wouldn't let me do it too." ( ④ ) Wallach finished the year with twenty-three home runs and a .280 batting average. ( ⑤ ) He gave all the credit to Reggie Smith's coaching and (C) encouraging / frustrating words.

- 4) 글의 흐름으로 보아, 주어진 문장이 들어가기에 가장 적절한 곳은?  
 - But Reggie Smith, a first-year batting coach on the team, wouldn't let Wallach quit.
- 5) (A), (B), (C) 각 네모 안에서 문맥에 맞는 낱말로 가장 적절한 것은?  
 (A) (B) (C)  
 ① poorly positives encouraging  
 ② poorly weaknesses encouraging  
 ③ poorly positives frustrating  
 ④ flawlessly weaknesses frustrating  
 ⑤ flawlessly positives encouraging
- 6) 윗글에 드러난 Reggie Smith에 대한 Tim Wallach의 심경으로 가장 적절한 것은?  
 ① guilty  
 ② jealousy  
 ③ gratitude  
 ④ resentment  
 ⑤ indifference

다음 글을 읽고, 물음에 답하십시오.

The little girl was still young enough to see her guardian angel ① who was with her every day. She played with her angel. They laughed and sang together. She told her mother she always ② have fun with her 'friend'. Her mother believed her daughter ③ to have an \_\_\_\_\_ friend so commonly reported by young children and thought to be a friend from her imagination. The mother asked her daughter the friend's name and her daughter told her it was Amiel. The little girl and Amiel spent many, many hours together in her younger years. Every night at bedtime, Amiel ④ would kiss the little girl good night. As the years moved on, the cloud became denser around Amiel and the little girl could not see or talk to her any more. The little girl did not really notice because she became ⑤ involved with her friends from school and lots of school activities. But Amiel was still with the little girl even though they didn't talk or play anymore. Amiel was her guardian angel.

7) 윗글의 빈칸에 들어갈 말로 가장 적절한 것은?

- ① real
- ② online
- ③ lifelong
- ④ invisible
- ⑤ trustworthy

8) 윗글의 밑줄 친 부분 중, 어법상 틀린 것은?

9) 'the little girl'에 관한 윗글의 내용과 일치하지 않는 것은?

- ① 엄마에게 친구와 항상 재미있게 논다고 말했다.
- ② 자신의 친구 이름이 Amiel이라고 말했다.
- ③ 어린 시절에 Amiel과 많은 시간을 함께 보냈다.
- ④ 커가면서 Amiel과 더 이상 말을 할 수 없었다.
- ⑤ 학교 친구들을 사귀면서 Amiel은 아예 사라져버렸다.

다음 글을 읽고, 물음에 답하십시오.

The little girl was still young enough to see her guardian angel who was with her every day. She played with her angel. They laughed and sang together. She told her mother she always have fun with her 'friend'. Her mother believed her daughter to have an (A) invisible / true friend so commonly reported by young children and thought to be a friend from her imagination. The mother asked her daughter the friend's name and her daughter told her it was Amiel. The little girl and Amiel spent many, many hours together in her younger years. Every night at bedtime, Amiel would kiss the little girl good night. As the years moved on, the cloud became (B) denser / lighter around Amiel and the little girl could not see or talk to her any more. The little girl did not really (C) ignore / notice because she became involved with her friends from school and lots of school activities. But Amiel was still with the little girl even though they didn't talk or play anymore. Amiel was her guardian angel.

10) (A), (B), (C) 각 네모 안에서 문맥에 맞는 말로 가장 적절한 것은?

- |   | (A)       | (B)     | (C)    |
|---|-----------|---------|--------|
| ① | invisible | denser  | ignore |
| ② | invisible | lighter | notice |
| ③ | invisible | denser  | notice |
| ④ | true      | lighter | ignore |
| ⑤ | true      | denser  | notice |

다음 글을 읽고, 물음에 답하십시오.

A couple of years ago, a colleague of mine ① joined a project that had been running for a while. On his first day, my colleague met the project manager, and he explained a few things, then handed the new team member a set of documents. Some of those were ② huge - they contained the entire specification of a complex application. The project manager was visibly proud of the fact that his team had produced such ③ comprehensive documentation. A couple of hours later, I saw my colleague sitting in his office, in front of a large pile of paper, looking rather ④ happy. A question about how he was getting on with the project materials revealed that the poor guy wasn't getting on well at all. He said he was "⑤ drowning in the specification," and that he couldn't keep all the details in his mind. Eventually he learned many of those details, but more from discussions with the other team members over the next weeks than from reading the documentation.

11) 윗글의 밑줄 친 부분 중, 문맥상 낱말의 쓰임이 적절하지 않는 것은?

12) 윗글의 내용과 일치하지 않는 것은?

- ① 동료 중 한 명이 한동안 진행되어 온 프로젝트에 합류했다.
- ② 프로젝트 관리자가 새로 합류한 동료에게 거대한 양의 문서를 넘겨주었다.
- ③ 프로젝트 관리자가 준 문서에는 복잡한 응용 프로그램의 전체 설명서가 포함되어 있었다.
- ④ 몇 시간 뒤, 새로 합류한 동료가 아주 만족스러운 표정으로 산더미 같은 서류 앞에 앉아있는 것을 보았다.
- ⑤ 새로 합류한 동료는 다른 팀원들과 논의를 통해서 서류 속 많은 세부사항을 습득했다고 했다.

13) 윗글에 드러난 my colleague의 심경으로 가장 적절한 것은?

- ① bored
- ② pleased
- ③ refreshed
- ④ embarrassed
- ⑤ overwhelmed

다음 글을 읽고, 물음에 답하십시오.

Detecting the ① remarkable powers of Blaise Pascal, his father had formed very definite resolutions as to his education. His chief maxim was always to keep the boy above his work. And for this reason he did not wish him to learn Latin till he was twelve years of age, when he might easily ② acquire it. In the meantime, he sought to give him a ③ general idea of grammar - of its rules, and the exceptions to which these rules are liable - and so to fit him to take up the study of any language with intelligence and facility. He endeavoured further to direct his son's attention to the more marked phenomena of nature, and such explanations as he could give of them. But here the son's perception ④ outstripped the father's power of explanation. He wished to know the reason of everything; and when his father's statements did not appear to him to give the reason, he was far from ⑤ unsatisfied.

14) 윗글의 밑줄 친 부분 중, 문맥상 낱말의 쓰임이 적절하지 않는 것은?

15) 윗글의 내용과 일치하지 않는 것은?

- ① Blaise Pascal의 아버지는 아들의 뛰어난 능력을 발견하고 일보다 아들의 교육을 우선시하겠다고 결심했다.
- ② 아버지는 아들이 12세까지 라틴어를 완벽하게 익히길 바랐다.
- ③ 아버지는 아들에게 문법에 관한 일반적인 개념을 알려주어 어떤 언어도 수월하게 배울 수 있도록 해주고자 했다.
- ④ 아들의 지각력은 아버지의 설명능력을 능가했다.
- ⑤ 아들은 모든 것의 이유를 알고 싶어 했다.

다음 글을 읽고, 물음에 답하십시오.

Tim Wallach, the third baseman for the Los Angeles Dodgers, was ready to hang it up. Once a great hitter, he had been batting poorly for two consecutive seasons. But Reggie Smith, a first-year batting coach on the team, wouldn't let Wallach quit. He encouraged him and told him that he could get his "stroke" back with a little extra work. So during the off-season, Smith worked with him three times a week. This is the way Wallach described those sessions: "Reggie was positive from day one. Regardless of whether I felt I was having a bad day and was struggling, he'd find something good about what happened. You just don't see ㉠ that often. People tend to \_\_\_\_\_ ㉡ \_\_\_\_\_ negatives but ㉢ Reggie wouldn't do that, and he wouldn't let me do it either." Wallach finished the year with twenty-three home runs and a .280 batting average. He gave all the ㉣ 공(功) to Reggie Smith's coaching and encouraging words.

- 1) 윗글의 밑줄 친 ㉠가 가리키는 것을 본문에서 찾아 우리말로 쓰시오.
- 2) 윗글의 빈칸 ㉡에 들어갈 말을 다음 해석을 참고하여 두 단어로 쓰시오.  
- 사람들은 부정적인 것들을 제거하려는 경향이 있다.
- 3) 윗글의 밑줄 친 ㉢가 의미하는 바를 우리말로 쓰시오.
- 4) 윗글의 밑줄 친 ㉣를 영어로 바꿔 쓰시오.

다음 글을 읽고, 물음에 답하십시오.

The little girl was still young enough to see her guardian angel who was with her every day. She played with her angel. They laughed and sang together. She told her mother she always have fun with her 'friend'. Her mother believed her daughter to have an 'invisible' friend so commonly reported by young children and thought to be a friend from her imagination. The mother asked her daughter the friend's name and her daughter told her it was Amiel. The little girl and Amiel spent many, many hours together in her younger years. Every night at bedtime, Amiel would kiss the little girl good night. As the years moved on, the cloud became denser around Amiel and the little girl could not see or talk to her any more. The little girl did not really notice because she became ㉠ [involve] with her friends from school and lots of school activities. But Amiel was still with the little girl \_\_\_\_\_ ㉡ \_\_\_\_\_ they didn't talk or play anymore. Amiel was her guardian angel.

- 5) 윗글의 괄호 ㉠에 주어진 단어를 알맞은 형태로 바꿔 쓰시오.
- 6) 윗글의 빈칸 ㉡에 들어갈 말을 다음 해석을 참고하여 두 단어로 쓰시오.  
- 그들이 더 이상 이야기하거나 놀지 않더라도 Amiel은 여전히 그 어린 여자아이와 함께 있었다.
- 7) 윗글의 내용과 일치하면 T에, 일치하지 않으면 F에 표시하십시오.  
- The little girl noticed that she could not see or talk to Amiel any more after she entered school.  
[T/F]

다음 글을 읽고, 물음에 답하십시오.

A couple of years ago, a colleague of mine joined a project that had been running for a while. On his first day, my colleague met the project manager, and he explained a few things, then ㉠ 넘겨주었다 the new team member a set of documents. Some of those were huge - they contained the entire specification of a complex application. The project manager was visibly proud of the fact \_\_\_\_\_ ㉡ \_\_\_\_\_ his team had produced such comprehensive documentation. A couple of hours later, ㉢ 나는 나의 동료가 자기 사무실에 앉아 있는 것을 보았다, in front of a large pile of paper, looking rather unhappy. A question about how he was getting on with the project materials revealed \_\_\_\_\_ ㉣ \_\_\_\_\_ the poor guy wasn't getting on well at all. He said he was "drowning in the specification," and that he couldn't keep all the details in his mind. Eventually he learned many of those details, but more from discussions with the other team members over the next weeks than from reading the documentation.

- 8) 윗글의 밑줄 친 ㉠를 영어로 바꿔 쓰시오.
- 9) 윗글의 빈칸 ㉡, ㉣에 공통적으로 들어갈 연결어를 한 단어로 쓰시오.
- 10) 윗글의 밑줄 친 ㉢를 다음 <조건>에 맞게 영작하십시오.

<조건>

1. 지각동사+목적어+목적보어 구문을 사용할 것
2. 총 8단어로 쓸 것

- 11) 윗글의 내용과 일치하면 T에, 일치하지 않으면 F에 표시하십시오.
- a. A colleague of mine joined the new project from the beginning. [T/F]
- b. He understood the vast amount of documents by himself through reading only. [T/F]

다음 글을 읽고, 물음에 답하십시오.

㉠ [Detect] the remarkable powers of Blaise Pascal, his father had formed very definite resolutions as to his education. His chief maxim was always to keep the boy above his work. And for this reason he did not wish (A) [him / himself] to learn Latin till he was twelve years of age, when he might easily acquire it. In the meantime, he sought to give him a general idea of grammar - of its rules, and the exceptions (B) [which / to which] these rules are liable - and so to fit him to take up the study of any language with intelligence and facility. He endeavoured further to direct his son's attention to the more marked phenomena of nature, and such explanations as he could give of ㉡ them. But here the son's perception outstripped the father's power of explanation. He wished to know the reason of everything; and when his father's statements did not appear to him to give the reason, ㉢ 그는 전혀 만족하지 않았다.

- 12) 윗글의 괄호 ㉠에 주어진 단어를 알맞은 형태로 바꿔 쓰시오.
- 13) 윗글의 (A), (B)에서 어법에 맞는 표현을 각각 골라 쓰시오.
- 14) 윗글의 밑줄 친 ㉡가 가리키는 것을 본문에서 찾아 우리말로 쓰시오.
- 15) 윗글의 밑줄 친 ㉢를 다음 <조건>에 맞게 영작하십시오.

<조건>

1. 'far from'을 사용할 것
2. 총 5단어로 쓸 것



서술형 변형문제 1

1)

[정답] : hang it up

[해설] : hang it up ‘그만두다, 체념하다’

2)

[정답] : Regardless of

[해설] : regardless of ‘~에 상관없이’

3)

[정답] : Reggie Smith

[해설] : 일어난 일에 대해 좋은 점을 발견하려고 하며 Wallach가 재기할 수 있도록 도와준 사람은 코치인 Reggie Smith이다.

4)

[정답] : let me do it either

[해설] : 사역동사 let+목적어+동사원형 / 부정문에서 ‘또한’은 either로 쓴다.

5)

[정답] : still young enough to see her guardian angel

[해설] : 형용사+enough to~ ‘~할 정도로 충분히...하다’

6)

[정답] : reported

[해설] : ‘아이들이 흔히 말하는(아이들에 의해서 흔히 보고되는)’으로 해석되므로 수동형인 reported로 써야한다.

7)

[정답] : imagination

[해설] : 아이들이 흔히 말하는 눈에 보이지 않는 친구라고 했으므로 실재하는 것이 아니라 상상력으로 나온 것이라고 표현하는 것이 자연스럽다.

8)

[정답] : 어린 여자아이의 엄마

[해설] : 친구 이름이 뭐냐는 엄마의 질문에 딸이 대답했다는 내용이므로 대답을 듣는 대상은 어린 여자아이의 엄마이다.

9)

[정답] : the project manager

[해설] : 업무에 관한 몇 가지 사항을 설명해주고 관련 서류를 건네준 사람은 프로젝트 매니저이다.

10)

[정답] : looking rather unhappy

[해설] : 동시상황을 나타내는 분사구문이다. / rather ‘꽤, 약간, 상당히’

11)

[정답] : ㉠ more, ㉡ than

[해설] : ‘후자 보다는 전자에서 많이’라고 해석되므로 ‘보다 더 많다’라는 의미를 가진 more than을 사용하면 된다.

12)

[정답] : as to

[해설] : as to ‘~에 관해’

13)

[정답] : such explanations as he could give of them

[해설] : such~ as ‘~와 같은/~하는 그런...’

14)

[정답] : Blaise Pascal

[해설] : 뛰어난 지각력을 가지고 있으며 모든 것의 이유를 알고 싶어 하는 사람은 아들 Blaise Pascal이다.

15)

[정답] : satisfied

[해설] : ‘far from’과 함께 ‘만족스러움을 느끼는 상태가 전혀 아니다’라고 해석되며 주어가 느끼는 감정을 주어의 입장에서 기술하고 있는 문장이므로 수동형으로 써야한다.

종합 변형문제 2

1)

[정답] : ㉡

[해설] : 코치인 Reggie Smith는 첫 날부터 매사에 긍정적이었다.

2)

[정답] : ㉤

[해설] : 부정문에서 ‘또한’은 either로 쓴다.

3)

[정답] : ②

[해설] : 코치인 Reggie Smith는 격려의 말과 더불어 긍정적인 태도로 함께 훈련에 참여함으로써 Wallach가 그만두지 못하게 하였다.

4)

[정답] : ①

[해설] : ‘두 시즌 연이어 타격이 좋지 않았지만 코치인 Reggie Smith는 그를 그만두지 못하게 하였다’로 연결되는 것이 자연스럽다. 또한 그 다음 문장의 주어 he가 가리키는 것이 Smith이다.

5)

[정답] : ②

[해설] : A) poorly ‘형편없이’, flawlessly ‘완벽하게’ / (B) positive ‘장점’, weakness ‘약점’ / (C) encouraging ‘격려하는’, frustrating ‘좌절감을 주는’

6)

[정답] : ③

[해설] : Wallach는 자신을 격려해주고 코치로서 도움을 준 Smith에게 감사함을 느낀다.

7)

[정답] : ④

[해설] : 상상 속에만 존재하는 친구이므로 ‘invisible(눈에 보이지 않는)’이 적절하다.

8)

[정답] : ②

[해설] : 주절의 동사인 told의 시제와 일치시켜 과거시제인 had로 써야한다.

9)

[정답] : ⑤

[해설] : 본문의 내용에 따르면 학교 친구들과 관계를 맺으면서 더 이상 Amiel을 보거나 함께 이야기를 나누지는 못 하게 되었지만 여전히 어린 소녀 곁에 존재한다.

10)

[정답] : ③

[해설] : A) invisible ‘눈에 보이지 않는’, true ‘진정한, 진짜의’ / (B) dense ‘질은, 뻘뻘한’, light ‘얇은, 가벼운, 약간의’ / (C) ignore ‘무시하다’, notice ‘알아차리다’

11)

[정답] : ④

[해설] : ‘동료’는 프로젝트 매니저로부터 받은 거대한 양의 자료 때문에 버겁고 힘든 상태이다. 따라서 happy를 unhappy로 바꿔써야한다.

12)

[정답] : ④

[해설] : ‘동료’는 프로젝트 매니저로부터 받은 거대한 양의 자료 때문에 버겁고 힘든 상태이다.

13)

[정답] : ⑤

[해설] : ‘동료’는 프로젝트 매니저로부터 받은 거대한 양의 자료 때문에 버겁고 힘든 상태이다. 따라서 ‘overwhelmed(압도된)’이 적절하다.

14)

[정답] : ⑤

[해설] : 아버지가 제대로 된 설명과 이유를 제시해주지 않으면 만족하지 못한다는 내용이다. ‘far from’과 함께 쓰였으므로 unsatisfied가 아니라 satisfied로 써야 ‘전혀 만족스럽지 못했다’라는 의미가 완성된다.

15)

[정답] : ②

[해설] : 본문에 따르면 아버지는 아들이 12세가 될 때까지 라틴어를 배우지 않기를 바랐다.

**사용설명서 변형문제 3**

1)

[정답] : 좋은 점

[해설] : 'that'은 앞 문장의 'something good about what happened'를 가리킨다.

2)

[정답] : work off

[해설] : work off '~를 제거하다'

3)

[정답] : Reggie는 다른 사람들처럼 부정적인 것들을 제거하려하지 않습니다.

[해설] : 'do that'이 가리키는 것은 'work off the negatives'이다.

4)

[정답] : credit

[해설] : credit '공(功)'

5)

[정답] : involved

[해설] : '~와 관계를 맺게고 ~에 관여하게 되다'라고 해석되므로 수동의 형태인 involved로 쓴다.

6)

[정답] : even though

[해설] : even though '비록 ~일지라도'

7)

[정답] : F

[해설] : 본문에 따르면, 어린 소녀는 학교에 들어 간 뒤에는 상상속의 친구가 더 이상 보이지 않고 그 친구와 대화를 할 수 없다는 사실을 알아차리지 못했다.

8)

[정답] : handed

[해설] : hand '건네주다'

9)

[정답] : that

[해설] : ㉠ the fact that~ '~라는 사실(동격의 that)', ㉡ 명사절을 이끄는 접속사 that

10)

[정답] : I saw my colleague sitting in his office

[해설] : 지각동사+목적어+동사원형 or 현재분사(진행의

의미를 나타낼 경우)

11)

[정답] : a. F, b. F

[해설] : a. 그 동료는 이미 진행 중인 프로젝트에 투입되었다. b. 문서 보다는 팀원들과의 토론을 통해서 세부적인 사항을 파악했다.

12)

[정답] : Detecting

[해설] : 분사구문으로 생략된 주어가 주절의 주어인 his father이다. 아빠가 아들의 뛰어난 능력을 발견한 것이므로 능동형으로 써야한다.

13)

[정답] : (A) him, (B) to which

[해설] : (A): 주어의 he는 아버지, 목적어 him은 아들을 가리키므로 재귀대명사를 쓸 이유가 없다./ (B): be liable to의 목적어 역할을 하는 관계대명사이므로 전치사와 함께 to which로 써야한다.

14)

[정답] : 더 두드러지는 자연 현상

[해설] : 'them'이 가리키는 것은 'the more marked phenomena of nature'이다.

15)

[정답] : he was far from satisfied

[해설] : far from '전혀 ~이 아닌'